Explanation of Assignment Algorithm

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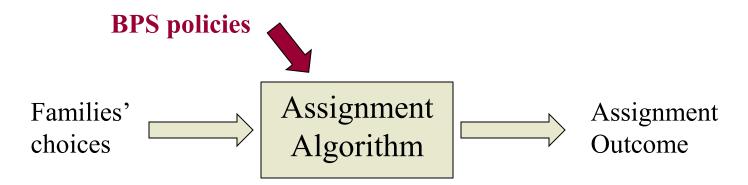
DRAFT



With assistance from Professor Parag Pathak and Peng Shi, PhD Candidate SEII @ MIT

What is an Assignment Algorithm?

Assignment algorithm turns families choices into assignment outcome.



- How does it work?
- What parameters can the EAC use to determine placement?



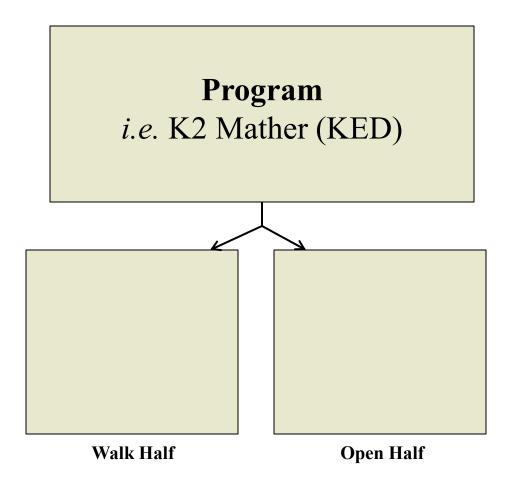
Assignment Algorithm: Policy Parameters

- One parameter are the priorities:
 - Guarantee, SiblingWalk, Sibling, Walk, NoPriority
- Another parameter is the school split:
 - Currently 50/50 at nearly all schools (50% walk zone/ 50% seats open to all in-zone students)
 - At walk half, walk zone applicants ordered ahead of non-walk applicants
 - At open half, walk zone priority removed
- Decisions about these parameters determine placement, and with the data BPS has provided to us, we're now starting to systematically understand the implications



How the Assignment Algorithm Works Today

Every program at a school is split into a walk-zone half and open half





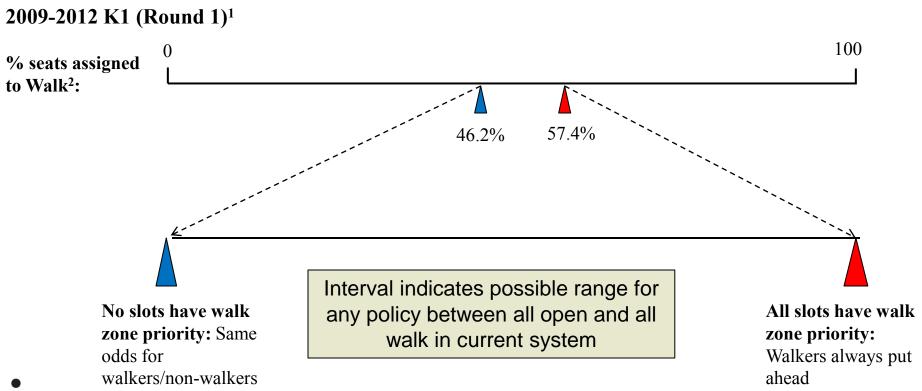
Understanding 50/50 Seat Breakdown

- Assignment algorithms and a 50/50 seat breakdown are a potential tool for providing access
- However, 50/50 does not imply that each school ends up with 50% of seats from the walk zone and 50% from outside the walk zone
- Why?
 - Walk zone students are also eligible for open seats
 - It also depends on student choices
 - If demand for walk zone schools is high, the fraction from walk zone will be higher, and vice versa



Understanding 50/50 Seat Breakdown

 First, as a benchmark, let's examine what happens to % seats assigned to walkers with open vs. all walkers first





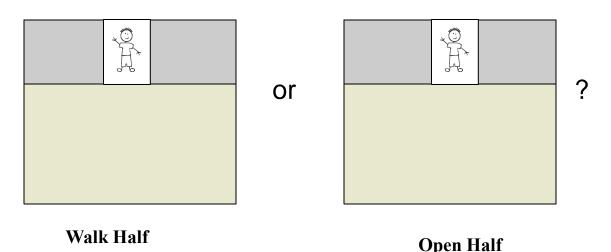
Understanding 50/50 Seat Breakdown: Policy Question

 Next, consider applicant Estelle a great random number



with both walk zone priority and

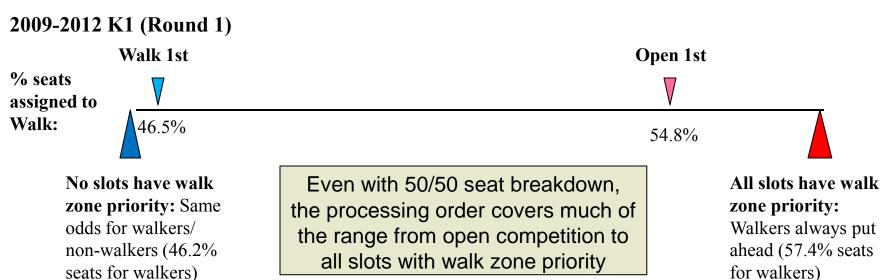
 Policy question: Which seat is Estelle placed into? A walk zone seat or an open seat?





Understanding 50/50 Seat Breakdown

- Option 1: Estelle receives a seat reserved for walk zone (Walk 1st)
- Option 2: Because she has a great random number, Estelle receives an open seat (Open 1st)





Why is Option 1 so close to having no walk zone priority?

- Consider school with 8 seats
- 6 walk zone and 6 non-walk zone applicants

WWWWWNNNNN

Order by random number



- Three scenarios
 - Completely open competition



4 W & 4 N

Option 1: Walk first / Open next



4 W & 4 N

Option 2: Open first / Walk next

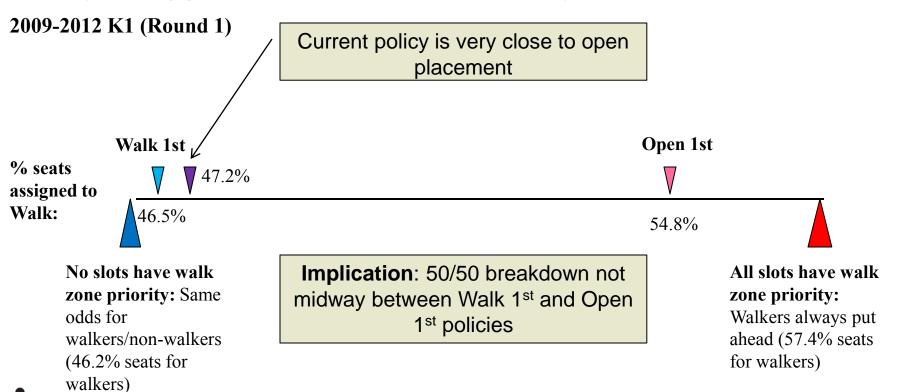


6 W & 2 N



Understanding 50/50 Slot Breakdown

 BPS's current implementation is very close to Option 1 (see appendix for technical details)





Intermediate implementation of 50/50 seat breakdown

- Is it possible to be roughly midway between Walk 1st implementation and Open 1st implementation?
 - Yes, compromise method:

25% walk 50% open 25% walk

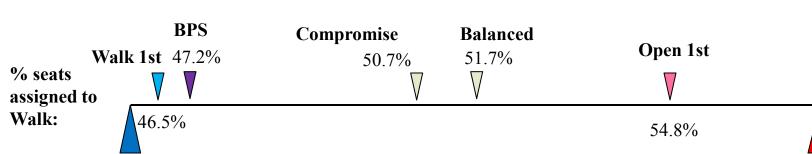
- Is it possible to be midway between All Open and All Walk Zone?
 - Yes, balanced method:
 - Alternate between walk zone and open seats while using different random numbers for these two types of seats





Implementations of 50/50 seat breakdown

2009-2012 K1 (Round 1)



Open competition:

Same odds for walkers/non-walkers (46.2% seats for walkers) Compromise is close to midway between Walk 1st and Open 1st, while balanced is close to midway between All Open and All Walk

All slots have walk zone priority:

Walkers always put ahead (57.4% seats for walkers)



Ways to Modify Walk Zone Access: Details matter

- 1. Increase/decrease slots reserved for walkers
 - i.e. 25% reservation; 75% reservation
- Change the "processing order": the order students apply to walk/open seat in the algorithm
 - Different processing orders correspond to different outcomes:
 - A) If prefer higher priority for walkers in walk zone seats and lower priority to walkers in open seats: maintain current policy
 - B) If want highest neighborhood assignment within 50/50 breakdown: switch to Open 1st
 - That is,
 - A) is most non-walk zone friendly implementation of 50/50 seat breakdown
 - B) is most walk zone friendly implementation of 50/50 seat breakdown
 - Intermediate implementations are available



Bottom line

- The goal of this presentation is to explain the implications of the current policy and alternatives
- These issues have not been highlighted in discussions about the alternative plans, but are important
- If a recommendation retains a school breakdown, then the slot reservation policy needs to be accompanied by a recommendation on how to process placements



Appendix

- Technical references
- More technical details on BPS current algorithm implementation
- Comparison for Grade K2 (2009-2012)

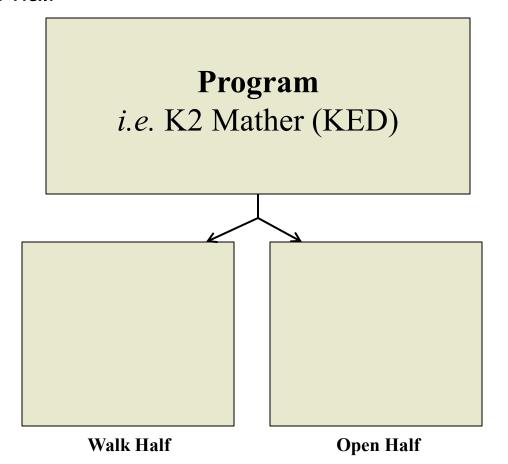


Academic references

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- Kominers and Sönmez (2012). "Designing for Diversity: Matching with Slot-Specific Priorities," Boston College Working Papers in Economics 806.
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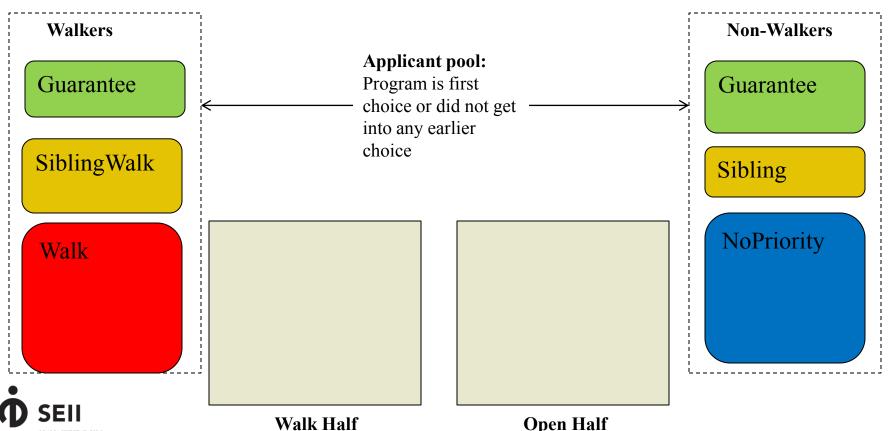


 Every program at a school is split into a walk-zone half and a nonwalk-zone half

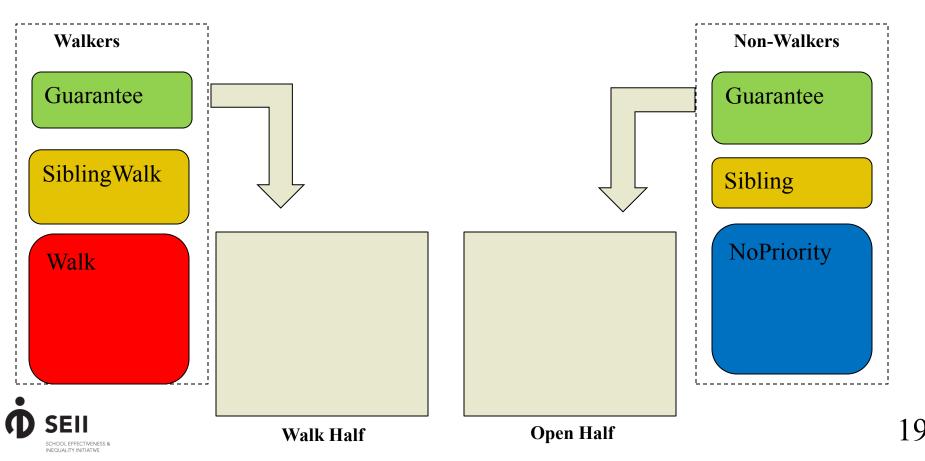




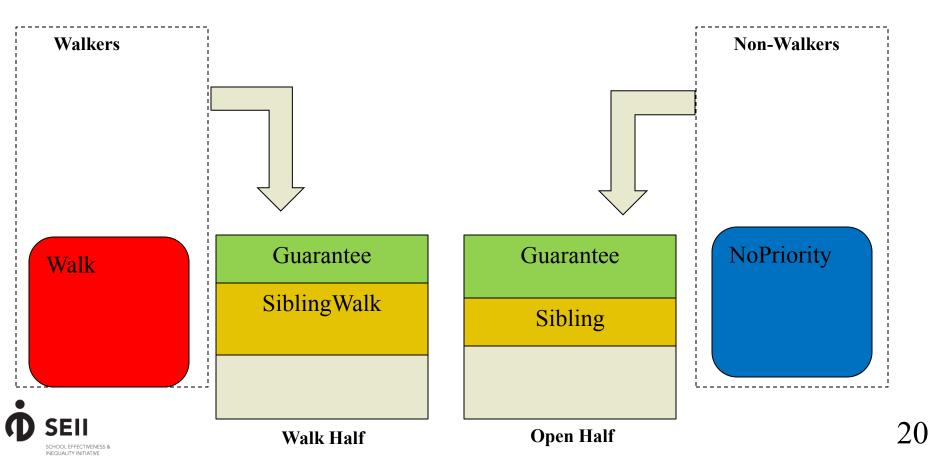
 Applicants apply to their most-preferred program (that have not yet rejected them)



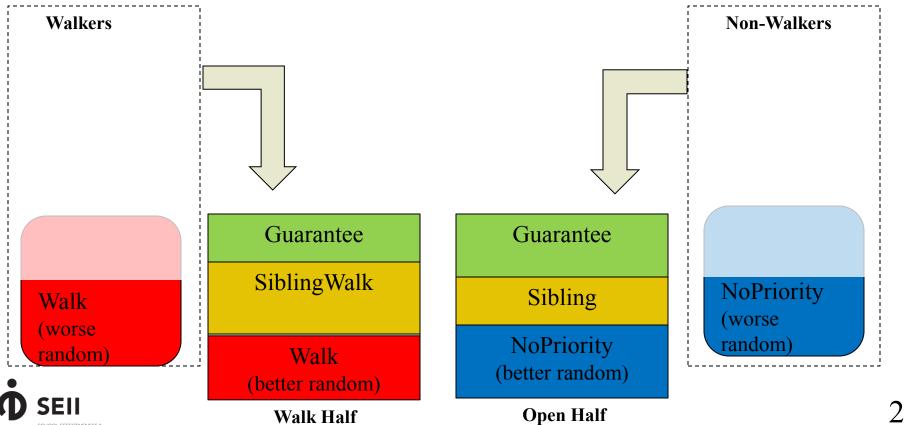
 Walk applicants first apply to walk half; non-walk applicants first apply to non-walk half



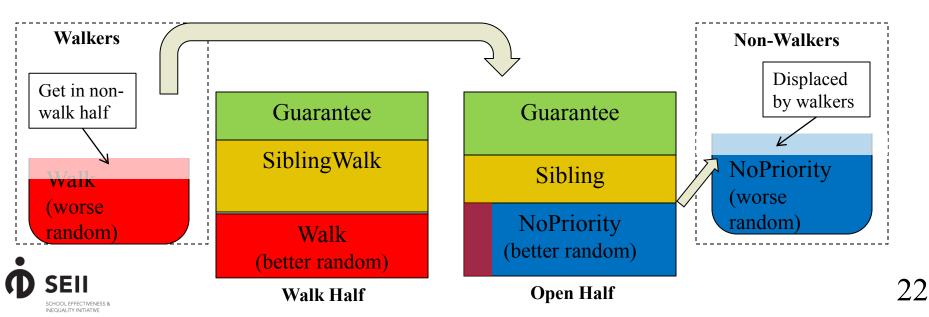
 The highest priority applicants (Guarantee/ SiblingWalk / Sibling) get in first.



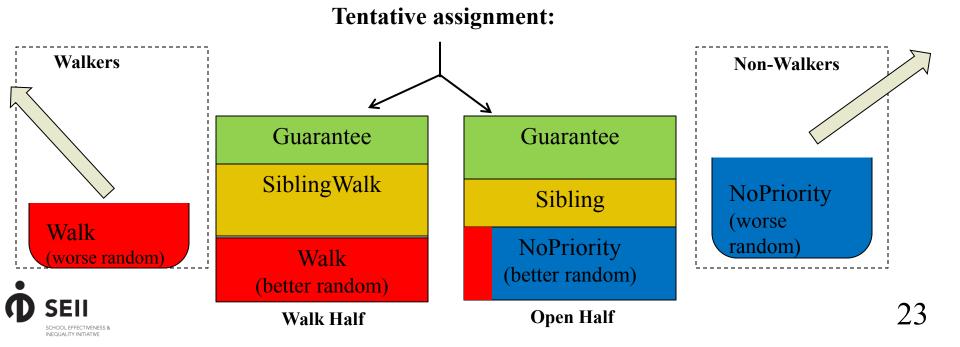
For the remaining space, the applicants with the best random numbers get in.



- The remaining applicants try to apply to the other half of the school; according to the other half's priority.
 - Walk (non-siblings) kids can get into non-walk half if they have better random number than some NoPriority kids tentatively assigned.
 - Non-walk (non-siblings) can get into walk half only if there is empty space there.



The remaining applicants try to apply to their next choice.



Understanding 50/50: Grade K2

2009-2012 K2 (Round 1)

